



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September **2026**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
A range of after school clubs for KS1 and KS2: Football, Netball, Dance, Basketball, Dodgeball and Multi-sports	<i>Pupils –will attend the clubs Teachers -will deliver some of the clubs Sports Coaches – will deliver sports where teachers are unable to due to time or skill constraints</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. <i>Children from across the school will be able to attend free after school clubs in a range of different sports</i>	Increased number of children attending after school clubs.	£2000
Renewing a P.E. scheme called 'Striver' which will help staff deliver 2 hours of high quality P.E. in each KS2 class and 1 hour in each KS1 class.	<i>Pupils – will receive quality planned P.E. lessons Teachers- will use a good resource that will help them deliver high quality P.E. Lessons</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport <i>Staff will have increased confidence in teaching P.E. by using a scheme that clearly plans out lessons and is progressive</i>	2 hours of high-quality P.E. now being taught across the school. Coverage of the curriculum and staff confidence in teaching the subject has improved.	£350

Purchasing the enhanced School Sport Partnership membership	<i>Pupils will receive :</i> •Y6 playground leader training •Events, competitions and festivals run by SSP- compete and engage events, including SEN events •Children who wouldn't normally represent the school have the opportunity to take part in friendly matches. •Further after school clubs provided by external coaches e.g. basketball, dodge ball and football •Workshops, CPD and curriculum coaching e.g. cheerleading, cricket and tag rugby and	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Children will take part in many inter school competitions in a number of different events.</i> <i>Play leaders will also be used at lunchtime to supervise and encourage activities.</i> <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</i> <i>Key Indicator 1 : The engagement of all pupils in regular physical activity</i>	Children in KS1 accessing organised games during lunchtime. Increased numbers of children accessing interschool competitions	£2565
Hire of a mini bus to transport children to and from sports events in school time and after school.	<i>Pupils- Will have more activities available to them as the transport is included. Increased access to sports activity for children.</i>	<i>Children will be engaging in additional physical activity outside of the PE curriculum.</i>	Children able to complete more activities. Reduction in behaviour issues at lunchtime as children are working towards being selected for these events.	£100 a month = £1200

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Sporting equipment to be bought to support the P.E. curriculum	<i>Teachers -Will have the right equipment to use for their lessons to ensure high quality teaching of P.E.</i> <i>Pupils – Children receive 2 hours of high quality P.E. each week.</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport <i>Staff will be confident in teaching quality P.E. lessons knowing they have the correct equipment</i>	<i>Children able to access all sports in the curriculum.</i>	£1400
Transport Costs (coach) to attend sports competitions	<i>Teachers- Will be able to take children to inter competitions</i> <i>Pupils – Will be able to attend inter school competitions</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. <i>Children will take part in many inter school competitions in a number of different events.</i>	<i>Children were able to attend a range of different sporting activities.</i>	£480 <i>Total Available Sports Premium budget : 8,000</i> <i>Total Amount Spent : 7,995</i>

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Increased Participation in After-School Clubs	Significant rise in the number of pupils attending free after-school sports clubs across KS1 and KS2, offering a diverse range of activities such as multi-sports, basketball, netball and football.	Basketball coaching has been a real success again this year – our school basketball team even went on to win the Solihull basketball event and friendly matches against local schools.
2. Enhanced quality of PE lessons	Successful implementation of the 'Striver' scheme, resulting in 2 hours of high-quality PE per week for KS2 and 1 hour for KS1, improving curriculum coverage and staff confidence.	Teachers feel more confident and prepared for PE lessons and ensure that children have a range of PE skills across the week e.g. an hour long indoor and an outdoor lesson
3. Playground Heroes Initiative for all Year 6 pupils	- Increased physical activity levels during unstructured times, particularly for less active pupils. - Improved social interaction and confidence among Playground Heroes and participants. - Reduction in playground incidents due to purposeful engagement. - Development of leadership and communication skills in older pupils, supporting whole-school personal development priorities.	Year 6 pupils really enjoy leading playtime games and instilling the Lady K values.
4. Broader sporting opportunities	Pupils participated in multiple inter-school competitions, providing opportunities for children who wouldn't normally represent the school to engage in competitive sport e.g SEN events, Engage and Compete events	Children really enjoyed this and are keen to be selected again next year.
5. Access to quality PE equipment	New sporting equipment purchased to support the PE curriculum, ensuring all pupils could access a wide	Used for PE lessons, sports day and other sports events e.g. basketball, netball and football matches.

6. Raised Profile of PE and Sport	range of sports. Great Athlete's Visit: Nekoda Smythe-Davis visited Lady K to lead a fundraising fitness challenge and assembly. This resulted in us being able to purchase more sports and leisure equipment for KS1 and KS2 playgrounds.	
7. Sustainability and Staff Development	Staff confidence and knowledge in teaching PE improved through structured planning and access to the School Sport Partnership membership.	
8. Enhanced School sport partnership membership	Lady Katherine Leveson achieved the 'Silver' School Games mark award in July 2026 for our commitment to raising the profile of sport and PE at Lady K!	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21/26= 80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	19/26= 73%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	18/26= 69%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	n/a
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming instructors teach the children

Signed off by:

Head Teacher:	<i>Laura Anderson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Anderson</i>
Governor:	<i>Nic Hammett</i>
Date:	September 2026