Geography

*“Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. For me, geography is a great adventure with a purpose.” – Michael Palin*

Our Geography curriculum is inspired by the school’s naturally beautiful surroundings, which is continually nurtured by the caring local community. This environment inspires and engages our pupils, which then promotes curiosity and wonder about the world that they live in. The environment and the teaching collaboratively create knowledgeable, skilful and responsible citizens that care about the future of our planet. Our aim is that children become critical learners which will prepare them for life in the 21st century.

*Aims*

* To develop an excellent knowledge of where places are and what they are like.
* To develop an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
* To develop an extensive base of geographical knowledge and vocabulary.
* To develop fluency in complex, geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
* To develop the ability to reach clear conclusions and develop a reasoned argument to explain findings.
* To provide highly developed and frequently utilised fieldwork and other geographical skills and techniques.
* To develop a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
* To develop the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.

*Long Term Plan*

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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | Marvellous Me, People Who Help Us and Seasonal Changes |  | China and Changes in the Environment |  | Different Environments through Story SettingsThe Seaside, Travel and Explorers |  |
| **Year 1** |  | Describing Maps of the World |  | England, Ireland, Scotland and WalesExploring the United Kingdom |  | Naming the Continents and OceansIdentifying them on a map and describing the climate |
| **Year 2** |  | Mapping the World& Capital Cities |  | Exploring Australia |  | In depth knowledge on climate and Weather |
| **Year 3** |  | Maps and Europe | Earthquakes and Volcanoes |  |  River Transportation |  |
| **Year 4** | International Trade |  | Landscapes |  |  | Erosion & deposition |
| **Year 5** |  | Ocean Currents | Climate Zones and Biomes |  | North America |  |
| **Year 6** |  | Using Maps | Climate Zones and Biomes |  | South America |  |