English

*“*If you want to change the world, pick up your pen and write.”  *Martin Luther King*

*In our primary English curriculum, we* do not put ceilings on what pupils can achieve in reading and writing and we do not hold pre-conceptions about any pupils’ ability to make progress.  We acknowledge that Literacy not only changes lives but also life chances. We want our pupils to read their way to a better life using a carefully selected and sequenced collection of texts, which explore the diverse and multicultural society that we live in.   Reading and writing are inextricably linked therefore the LTP is built around a selection of outstanding texts which enable teachers to extract all aspects of English and that promote a love of reading.

*Aims*

* read easily, fluently and with good understanding
* develop the habit of reading widely and often, for both pleasure and information
* acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
* appreciate our rich and varied literary heritage
* write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
* use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
* are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate
* *Long Term Plan*

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| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** |  |  |  |  |  |  |
| **Year 1** | Ruby’s Worry. | Pumpkin Soup. | Beegu.  Hibernation Hotel. | A Squash and a Squeeze. | Songs of the Sea.  Hibernation Hotel. | Bold Women in Black History.  Little Red Riding Hood. |
| **Year 2** | The Colour Monster.  In my Heart. | The Owl who was Afraid of the Dark.  Meerkat Christmas. | George and the Dragon.  Big Cats. | The Dark. | The Day the Crayons Quit.  Making Bird Feeders. | A Crow’s Tale.  If I was in charge of the World. |
| **Year 3** | Stone Age Boy. | True Story of the Little Pigs.  How a Robot Dog Works. | Iron Man. | The Secret of Black Rock.  The Dream Giver. | The Street Beneath my Feet.  Meet the Ancient Egyptians, | Varjak Paw.  Summer is here! |
| **Year 4** | Tuesday.  The Lost Thing. | Eye of the Wolf. | The Great Choco Plot.  Pigeon Impossible. | Float. | The Miraculous Journey of Edward Tulane. | A Midsummer Night’s Dream. |
| **Year 5** | Mars Transmission.  The Present. | The Boy at the Back of the Class.  Little Leaders. | The Tale of the Three Brothers. | The Explorers. | The Nowhere Emporium,  Road’s End. | Romeo and Juliet. |
| **Year 6** | Hansel and Gretel.  Arrival. | The Hop-o-potamus.  Little Leaders. | The Watertower. | Diary – Scott of the Antartic.  Emperor Penguins. | Darwin’s Dragons.  Moth. | Boy in the Tower. |