Art and Design

*“Every child is an artist. The problem is how to remain an artist once he grows up.” Pablo Picasso*

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

*Aims*

* produce creative work, exploring their ideas and recording their experiences.
* become proficient in drawing, painting, sculpture and other art, craft and design techniques.
* evaluate and analyse creative works using the language of art, craft and design.
* know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

*Long Term Plan*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Reception** | Marvellous Marks | Seasonal Crafts |  | Painting and mixed media – paint my world |  | Sculpture and 3D – creation stations |
| **Year 1** |  | Art and design skills |  | Formal elements of art |  | Landscapes using different media |
| **Year 2** | Formal elements of art  |  |  | Sculpture and mixed media | Art and design skills |  |
| **Year 3** |  | Prehistoric art |  | Formal elements of art |  | Art and design skills |
| **Year 4** | Art and design skills |  | Formal elements art |  | Every picture tells a story |  |
| **Year 5** |  | Formal elements of art: Architecture |  | Every picture tells a story |  | Design for a purpose |
| **Year 6** | Photography |  | Make my voice heard |  | Still life |  |