

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17150
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17740
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17740

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	37% achieved swimming 25 metres
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37% achieved front and back stroke
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	37%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,740		Date Updated: 07.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

<ul style="list-style-type: none"> • After school clubs: Football, Netball, Dance, Hockey, Dodgeball and Archery. • Sports Equipment • Cricket coaching • Y6 playground leader training • Before and after school activities • Children who wouldn't normally represent the school have the opportunity to take part in friendly matches. • Further after school clubs provided by external coaches 	<ul style="list-style-type: none"> • To enable as many children to achieve 30 minutes of physical activity a day. • Raise the profile of sport within school – instil a healthy and active culture that the whole school community buys into. • Improve whole staff competence in P.E. through support from coaches employed by school. 	<p>£4240</p>	<p>- Many before school and after school have run this year by ZW, the sports coach and NW the PE lead: football, BEAM, dodge ball, netball, archery, table tennis and multi sports. In addition, we had external coach clubs for basketball, dance, tennis. All clubs are fully inclusive and adjustments are made so that anyone can attend e.g. an additional adult is present to support children if necessary. BEAM is an invite only before school club specifically for pupils to develop their core strength and balance. 50% of the children who attended are on the SEN register.</p> <p>- Basketball nets for KS1 and 2 playground have been purchased and put in the playgrounds, new netball bibs have been purchased for team games, new equipment for the KS1 and 2 playground was bought.</p> <p>- We arranged coaching through SSP for all year groups: cricket (year 4 and 5), tri golf (year 3), cheerleading (year 1 and 2) and tag rugby (year 6). 100% of children at Lady K were given the opportunity to take part in the coaching and festival at the end.</p> <p>-Through the SSP, most available events were accessed. We attended the following: ENGAGE events (for pupils to attend for fun) and COMPETE events (for</p>	<p>Continue to provide a range of before and afterschool clubs next year for all learners.</p> <p>Develop the use of play leaders at break and lunch times.</p>
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			<p>pupils to attend for competition). 45% of pupils have attended events after school against other Solihull schools this year.</p> <p>We attended 'all' of the specific events for pupils with SEN this year. 40% of SEN pupils took part in an SEN event this year.</p> <p>We also took part in a year 2 multi sports event and a year 3 personal best where the whole class attended (100% of year 2 and 3)</p> <p>In the Summer term, we organised for a GB Olympic athlete (swimmer) to visit school to inspire the children to engage in more exercise and to share his success story. 100% of pupils from reception to year 6 were involved in an afternoon of circuits and to hear about his journey to success and to watch some of his races. Sponsor money raised will be used to buy sports equipment for the school.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use specialised coaches to enhance the curriculum and extend children's experiences. Raised profile of Sport – advertising via Website & Newsletter and assembly celebration. 	<ul style="list-style-type: none"> Newsletter priority enhanced. Celebrate success and participation in Assembly – both in school and external pursuits to encourage take-up. Parent assemblies include sport reports. 	£4000	<p>Specialised coaches were brought in for after school basketball club and tennis club. SSP coaches for cheerleading, tri golf, cricket and tag rugby were brought in for all year groups from year 1-6.</p> <p>Photos of all events have been on the fortnightly newsletter and also on Facebook and Twitter.</p> <p>All sports events are celebrated in celebration assembly and certificates are given out.</p> <p>OFSTED report commented positively about extra-curricular sports and opportunities.</p>	<p>Use of specialised coaches to allow children to experience a wide range of sports and opportunities next year.</p> <p>Continue to publicise events on the school newsletter.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • PE CPD for new members of staff. • Staff observe delivery of P.E. lessons to increase confidence. • Lesson plans written for staff to develop and add to. 	<ul style="list-style-type: none"> • Real P.E. coach modelled lessons for KS1. • Team teaching with sports coach • STP in place for all units of work. 	£4000	<p>-ZW, the sports coach team teaches every PE to provide CPD for all teachers. Lesson plans are followed.</p> <p>-Staff also observe external sports coaches to increase their knowledge and confidence. Lesson plans taken from new PE resource book 'Teaching Primary PE' by Jazz Rose. for all PE topics. The whole school follow the same PE topic but learn and develop the skills appropriate for their year group.</p> <p>-Hall display with inspiration athletes linked to PE topic being done across the school. Display celebrates diversity of athletes of different gender and race.</p>	<p>Teachers to demonstrate their improved teaching of P.E. in all of their lessons.</p> <p>Possibly implementation of new scheme for both key stages</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 20%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Being part of SSP allows us as a school to regularly take part in competitions and coaching opportunities. • Additional achievements: After school clubs: Football, Dance, Gymnastics and Archery. • Cricket coaching 	<ul style="list-style-type: none"> • All children have opportunities to participate in a wide variety of sports with specialist coaches if need. • Offer a wide variety of sports and clubs to engage as many children as possible. 	£3500	<p>This year we have taken part in almost all SSP events including, ENGAGE events, COMPETE events and SEN events. We have strived to include different children from different age groups and abilities and give opportunities to children who may not normally have them or what</p>	<p>This will continue next year.</p>

<ul style="list-style-type: none"> • Rugby Coaching • Basketball Coaching • Cheer Leader Club • Fund new equipment where required 	<ul style="list-style-type: none"> • New equipment enhanced lesson delivery. 		<p>not normally volunteer or be picked.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Membership of Solihull Sports Partnership. Participation in BDMAT competitions Increase number participating in competitions. Engage more SEND participation. 	<ul style="list-style-type: none"> Enables more children compete in a wide variety of competitive sporting events. To continue to develop opportunities for KS1 and SEND participation. 	£2000	<p>Being a member of the SSP enhanced partnership gives us access to all events as mentioned above and we took part in mixed netball and football leagues.</p> <p>This year we took part in year 5/6 mixed netball league and year 5/6 mixed netball league.</p> <p>We have monitored which children have accessed clubs and asked children to suggest clubs they want to do. Children with SEN and EAL took part in clubs and events throughout the year.</p>	Continue to be a member of the SSP enhanced partnership.

Signed off by	
Head Teacher:	Neil Kitching
Date:	
Subject Leader:	Nicky Williams
Date:	07.07.23
Governor:	Nic Hammett
Date:	