Safeguarding policy for schools and colleges 2022-23

Lady Katherine Leveson

CE Primary School

Version 02

September 2022

Get more information about this document

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Lady K Safeguarding Policy BDMAT version for Solihull schools

This is a core policy that forms part of the induction for all staff and governors. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

Date written	**September 2022**
Date of last update	**NA**
Date agreed and ratified by Local Academy Board	**19.10.2022**
Date of next full review	**September 2023**

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts

	Name	**Contact details [Email address] [Telephone]**
Headteacher	Matthew Edwards	m.edwards@ladyk.bdmat.org.uk
Designated safeguarding lead (DSL)	Matthew Edwards	m.edwards@ladyk.bdmat.org.uk
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Senior mental health lead	Vicky Russell	v.russell@ladyk.bdmat.org.uk
Safeguarding governor	Nicola Hamnett	n.hamnett@ladyk.bdmat.org.uk
Designated teacher for looked after and previously looked after children	Matthew Edwards	m.edwards@ladyk.bdmat.org.uk
Trust safeguarding lead	Michele Fullwood	**m.fullwood@bdmat.org.uk**

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Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Lady Katherine Leveson CE Primary School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2022 (KCSIE)

- Working Together to Safeguard Children 2018 (WTSC)

- Ofsted: Education Inspection Framework' 2022

- Framework for the Assessment of Children in Need and their Families 2000

- Solihull MBC Safeguarding Children Procedures

- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 157 in relation to independent education provisions, academies and post-16 providers requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school/college is set down in Part 3 of the schedule to the **Education (Independent School Standards) Regulations 2014**.

Lady Katherine Leveson CE Primary School's policy reflects these duties and complies with the Trust's funding agreement and articles of association.

Safeguarding statement

Lady Katherine Leveson CE Primary School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Lady Katherine Leveson CE Primary School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Lady Katherine Leveson CE Primary School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Education providers may wish to insert their mission statement or vision and values in line with their procedures for other policies. The safeguarding policy statement should also be referenced within your child protection policy.

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSiE '22)*	School website
Looked after and previously looked after children – designated teacher* *(Does not have to be separate policy if part of Child protection policy state that is where you will find it)*	School website – included in CP policy
Pupil premium statement*	School website
	School website
Mental health and wellbeing	
Equality information and objectives* (BDMAT and school documents)	BDMAT website and school website
Special educational needs and disabilities*	School website
Accessibility plan*(BDMAT and school documents)	School website
Premises management documents*	
BDMAT Healthy and safety with school sections*	BDMAT website and school website
Risk assessments*	Governor Hub
First aid*	School website
Lettings	School website

Attendance	School website
Behaviour in schools (which should include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying)*	School website
Exclusions (If not included in behaviour policy)*	School website – part of behaviour policy
Online safety	School website – Computing policy
Acceptable use of social media	School website – Computing policy
Mobile and smart technology	School website – Computing policy
Data protection and information sharing*	School website
Children with health needs who cannot attend school* (BDMAT policy)	BDMAT website
Supporting children with medical conditions in school*	BDMAT website
Personal and intimate care	School website
Staff discipline, and grievance (procedures for addressing)*(BDMAT policies)	BDMAT website
Staff code of conduct	BDMAT website
Statement of procedures for dealing with allegations of abuse against staff*	School website - Safeguarding Policy
Safer recruitment	BDMAT website
Single central record of recruitment and vetting checks*	On secure shared system

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Visitors' protocol	School website
Governor code of conduct	Governor Hub
Governor training record	Governor Hub
Early years foundation stage*	School website
Relationships and sex education*	School website
Drug and alcohol education/managing substance related incidents	BDMAT website
Educational visits	School website
School complaints*	BDMAT website
Whistleblowing*	BDMAT website
Confidentiality (Part of staff Code of Conduct and Child Protection Policy)	BDMAT website

*Please amend this list to reflect your setting's policies and procedures. Further information about the policies/requirements that are statutory can be found here. These are marked with an * in the table above. Although some of the policies identified above are not statutory, there is an expectation that the subject matter is referenced within other policies for example the school's approach to anti-bullying (child-on-child abuse) may be included within the behaviour and child protection policies. Similarly, online safety may be threaded through a number of policies.*