



Pupil premium report 2022/2023

Planned expenditure for current academic year (year 2 of 3 year strategy)

ACADEMIC YEAR						
Quality of teaching for all						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Support effective feedback. Deputy and Senco to work alongside teachers and then monitor the effectiveness of feedback in lessons and in books.	Teachers give better feedback that identifies misconceptions or extends learning further.	Providing effective feedback is well-evidenced and has a high impact on learning outcomes. EEF Toolkit. <i>(This has been delayed due to the DHT being on maternity leave and the SENCO teaching DHT's class during 2021-22. DHT returns Jan 2023 and will pick up this element again)</i>	Deputy & Senco to timetable support and monitoring. Quality assure at SLT.	Laura Anderson Nicky Williams	£ 12,947 (1/2 day per week for each)	Half Termly

Teachers attend subject specific CPD	Subject knowledge increases.	Ofsted identified the need to improve staff's subject knowledge, so better choices of activities were chosen.	CPD calendar – courses already booked. Teachers to evaluate learning.	Headteacher	£1,000 (in addition and top-up to training budget)	Termly
Work as a partnership school of the Little Sutton English Hub to develop the teaching of Phonics <i>Introduce the 'Little Wandle' Phonics scheme as the school's chosen validated scheme for 2022-23 (Further development as a result of 2021-22 review)</i>	To develop a consistent and effective approach throughout school to Phonics teaching	EEF – 'Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading... Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.' Phonics was raised as an area for development in our most recent Ofsted report.	Signed agreement with Little Sutton English Hub. 6 x ½ days of support agreed. <i>Subscription, resources and book purchases for 2022-23</i>	Jodie Welland	£5,000	Following each visit – monitoring report.
Teaching for Mastery (Origin Hub). EYFS and KS1 to work in partnership with the Origin Hub to develop a consistent approach to teaching maths mastery in EYFS and KS1.	To develop a consistent mastery approach to teaching Maths throughout the school	EEF – 'Pupils in schools adopting Mathematics Mastery made a small amount more progress than pupils in schools that did not. The effect detected was statistically significant, which means that it is likely that that improvement was caused by the programme.'	Regular feedback from Maths lead and maths partner.	Danielle Martin	£1,000	Termly report from Maths lead.

Total budgeted cost: £18,947

Targeted support

Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?
Phonics interventions	Pupils catch up with year group in phonics.	Phonics has a positive impact overall (+5 months) with very extensive evidence and is an important component in the development of early reading.	Coordinated by English Lead.	Kulvinder Marwaha	£6886	Half Termly assessments.
Child and Family Support Worker to support pupils – time to talk; mentoring; lego therapy	Improved attendance Better wellbeing	EEF – ‘On average, SEL interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment.’	Pupil progress meetings Pupil and parent questionnaires Regular debriefing with CFSW	Vicky Russell	£8260	Half Termly
SENCO and Deputy small group and individual intervention (1/2 day per week for each)	Good progress in English and Maths and specific barriers overcome	SENCO has the specific, working knowledge of learning needs of many pupils who are under achieving and the skills to address these in small group situations.	Pupil progress meetings Debriefing with SENCO and Deputy Observation	Nicky Williams Laura Anderson	£12947 <i>(Reduced amount of direct group work from 2021-22 to focus on supporting other teachers to improve)</i>	Half Termly

NELI intervention	Identify speech and language needs and deliver intervention to develop.	On average, oral language intervention programmes have a high impact on pupil outcomes of 6 months' additional progress.	EYFS lead to oversee delivery.	Isabelle Parker	£500	Ongoing assessments
One to one tuition (Teaching Personnel + TA)	Pupils make good progress in English and Maths	EEF – use of Teaching Assistants and development of reading comprehension strategies and small group tuition	Quality assure sessions	Nicky Williams	£17,124	Half Termly
Total budgeted cost:					£39,913	
Other approaches						
Action	Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Individual Cost	When will you review this?

Full and part subsidies for extra-curricular clubs, visits and music tuition	Increased participation	<p>EEF – Arts and sports participation can be positive. Additionally, ' Studies of adventure learning interventions consistently show positive benefits on academic learning. On average, pupils who participate in adventure learning interventions make approximately four additional months' progress. There is also evidence of an impact on non-cognitive outcomes such as self-confidence.'</p> <p>Involvement in extra-curricular sporting activities may increase pupil attendance and retention. EEF Toolkit.</p>	Careful tracking of attendance of clubs, visits and music. Follow up meetings with parents with offers of support.	Headteacher	£1000	Termly
Parental support from Child and Family Support Worker	Better attendance of pupils; increased wellbeing within families.	Parental engagement has a positive impact on average of 4 months additional progress. There are also higher impacts for pupils with lower prior attainment. EEF Toolkit	Debriefing with Child and Family Support Worker Parental Survey Attendance	Vicky Russell	£3000	Weekly
Total budgeted cost:					£4,000	

