

Lady Katherine Leveson CE Primary School

'Joy to the World'



Collective Worship Policy

March 2021

Approved by LAB: March 2021

Next review due: March 2024

1. Vision

'Joy to the World'

'Make a joyful noise to the LORD, all the earth; break forth into joyous song and sing praises!' Psalm 98:4
Celebrating together the richness and diversity of life throughout the world; global citizens within our community and beyond.

2. Values

Compassion	Reconciliation	Friendship	Joy	Community	Stewardship	Respect
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We value all of our children for who they are and for the talents and interests they bring with them. Our school values are the cornerstones for our vision, helping us to nurture and develop our pupils as lifelong learners and good citizens, who will contribute to making strong communities and a better world.

3. Rationale for our Collective Worship Policy

Inclusive

Invitational

Inspirational

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values of love, kindness and respect and celebrates the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

Collective worship at Lady Katherine Leveson CE School is highly valued, set apart time in the school day and week. It is a time where the whole school community can gather in a time that is honouring and worthy to God.

It needs to provide opportunities for the school community to arrive at worship with the right attitude, engage with their own spirituality and Biblical teachings, and leave feeling refreshed and inspired

4. Aims

In line with the requirements of the requirements of the Statutory Inspection of Anglican and Methodist Schools (SIAMS) schedule, we aim to ensure that collective worship:

- a) Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection.
- b) Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.
- c) Helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the Trinitarian nature of God and its language.
- d) Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice. Leaders of worship, including clergy, have access to regular training.

e) Encourages local church community partnerships to support the school effectively in developing its provision for collective worship.

5. Opportunities through Collective Worship

Collective worship gives the whole school community the opportunity to:

- Engage in an act of community
- Express praise and thanksgiving to God
- Reflect on the character of God and the teachings of Christ through Biblical texts
- Affirm Christian values and attitudes
- Celebrate special times in the Christian calendar
- Experience and respond to the Anglican and practices
- Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Be still and reflect
- Share each other's joys and challenge

6. Collective Worship at Lady Katherine Leveson

What Collective Worship looks like at Lady Katherine School:

- There should be an act of collective worship every day, to which every child within the school is invited to attend (whole school, Key Stage, year group).
- All teaching and ideas must be Christian and follow the teachings of the Bible, which are explored and made relevant to life today
- All acts of worship should have a Bible story or Bible passage as the focus.

7. Implementation

Collective worship at Lady Katherine Leveson is planned by a variety of stakeholders including staff, pupils, the incumbent of our local church and external members of the Church. Our school plans systematically and cohesively (using the Diocesan Collective Worship Planning Resources) which is adapted and changed to meet the needs of our community. This ensures that there is a shared understanding of the long and short term planning of worship and this enables continuity.

Our worship consists of 4 elements:

- **Gather** – we welcome the community, for example, (with music, liturgy and the lighting of a candle)
- **Engage** – we share, for example, (a Bible reading, followed by an activity to engage pupils with the Christian message)

- **Respond** – pupils, for example, (discuss, share, reflect, pray or sing)
- **Send** – we share, for example, (the message of the worship again and ask pupils to think about how they will affect their day / learning/ behaviour. We close with liturgy, final prayer, music and the blowing out of our special candle)

8. Self-assessment and Inspection

Our school regularly evaluates our acts of collective worship and the impact it has on the school and its wider community. This involves monitoring by school leaders, staff, pupils and governors in order to grow and develop. We also welcome the contributions of parents and pupils through pupil and parental voice, which are reviewed and considered on a regular basis. These are shared with our ethos committee and during full governing body meetings and play and integral part in developing the spiritual growth of the school. Worship is independently inspected by law under Section 48 of the Education Act 2005

9. Roles and Responsibilities Collective Worship Leaders

The leader should try to create a welcoming and inviting atmosphere conducive to worship:

- Playing worship or quiet reflective music on arrival
- Or displaying an image, quote or question to engage the children in the theme
- Setting the hall or classroom with 'altar table' as a focus for worship: tablecloth, which is the correct liturgical colour, cross, and candle.
- There should be a welcome, for example, by lighting the candle and by saying an Anglican liturgical greeting/prayer (The Lord be with you..)

Try to ensure that children always have a role within worship

- This could be planned or spontaneous, individually, in groups or as a whole community. Be creative and allow the children freedom and opportunities to be creative within worship experiences.
- Children should be given the chance to discuss, in talk partners, share their ideas/answers to a posed wondering question (I wonder what justice means? What does justice look like in our school?)
- Sung worship should be included to enable pupils to respond in this way.
- There should be a time for all children to be still and silent and to think about the key thoughts and or the bible message.
- Children should be given opportunities to pray, which might be personally (silently) or aloud as a group or on behalf of the other children or in other ways.
- It is important to send the children out with a thought, verse, prayer or questions to enable them to continue their thinking and spur them into action (when appropriate) following the worship session
- The end of worship provides a good opportunity to close with an appropriate liturgical sending or blessing prayer and to extinguish the candle to show that the worship has ended.

Don't let anyone think less of you because you are young. Be an example to all believers in what you say, in the way you live, in your love, your faith, and your purity.

1 Timothy 4:12

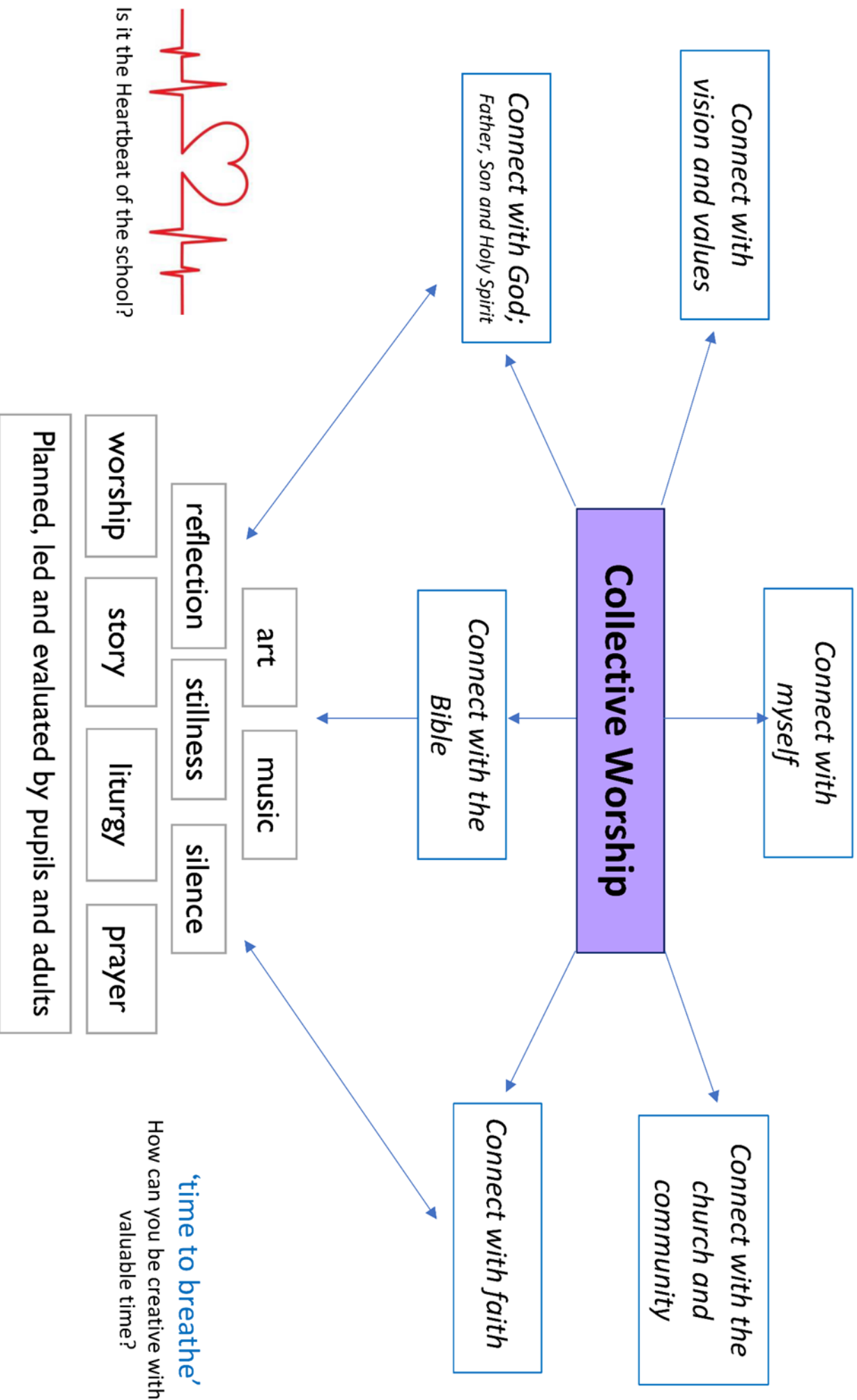
Pupils are given opportunities to plan, lead and evaluate worship on a voluntary basis. They work with the collective worship leader to develop their own understanding of worship and to design an act of worship to support the spiritual development of their peers.

Worship should never be a passive time for pupils; it should be an opportunity to develop and nurture pupils so they can independent thinkers in worship.



Distinctive Christian Vision

Creating Worship that is
Invitational, Inclusive and Inspiring



Is it the Heartbeat of the school?

'time to breathe'

How can you be creative with this
valuable time?