


Class: Year 1	Lady Katherine Leveson CE Primary School 	Term: Autumn 2023
<p style="text-align: center;"><u>Mathematics</u></p> <p>We will be following the White Rose scheme for maths.</p> <p>Number: Place Value (within 10)</p> <ul style="list-style-type: none"> Sort and count objects, counting forwards and backwards, one more, one less, introducing <, > and =. <p>Number: Addition and Subtraction (within 10)</p> <ul style="list-style-type: none"> Part-whole models, number bonds to 10, adding and subtracting. <p>Geometry: Shape</p> <ul style="list-style-type: none"> Name and sort 3D and 2D shapes and making patterns with them. 	<p style="text-align: center;"><u>English</u></p> <p><u>Ruby's Worries.</u> Ruby's Worries is about a typical little girl, Ruby. This sweet little girl enjoys the swings and exploring, but Ruby's world begins to change when she finds a worry following her. At first the worry is just a small fuzz ball, but as the story progresses, the worry grows.</p> <p><u>Writing Outcomes.</u></p> <ul style="list-style-type: none"> Children to draw their own story. FANTASTIC plotting. Planning sentences. Independent writing. <p><u>Pumpkin Soup.</u></p> <p>Cat, Duck and Squirrel live in an old white cabin, with a pumpkin patch in the garden. Every day Cat slices up some pumpkin, Squirrel stirs in some water and Duck tips in some salt to make perfect pumpkin soup... until the day Duck wants to do the stirring... A funny, rhythmical story about friendship and sharing.</p> <p><u>Writing Outcomes.</u></p> <ul style="list-style-type: none"> Narrative retelling Instructional writing 	<p style="text-align: center;"><u>Science</u></p> <p>We will be investigating these areas through the use of identifying and classifying, comparative testing, pattern seeking, research and observations over time.</p> <p><u>The Environment</u></p> <ul style="list-style-type: none"> Ongoing throughout the year we will be observing seasonal changes including weather, changes to plants and habitats <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

	<p><u>Beegu.</u></p> <p>Beegu is lost and wandering because she has become stranded on Earth. Beegu awaits rescue by her mother and explored the Earth as she waits. The people that she meets on this strange planet are strange and not very welcoming.</p> <p><u>Writing outcomes.</u></p> <ul style="list-style-type: none"> • Letter • Lost poster • Character description <p>Reading books will be sent home on Wednesday and will need to be returned the following Monday.</p> <p>Homework will be sent home on Wednesday and will need to be completed by Monday the following week.</p>	<p style="text-align: center;"><u>Trips and Visitors</u></p> <p>Autumn 1- A trip to a local farm and a trip to a Jewish Synagogue</p>	
<p style="text-align: center;"><u>History and Geography</u></p> <p><u>Autumn 1 – Geography</u></p> <p>Mapping the World – Continents and Oceans</p> <p>Looking at globes, maps, atlases and compass directions.</p> <p><u>Autumn 2 – History</u></p> <p>Children will learn about significant people in history - Florence Nightingale and Mary Seacole. Studying their lives, similarities and differences and the incredible changes they made to the world of medicine and the hospitals we know today.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p><u>Jigsaw</u></p> <p><u>Being me in my world.</u></p> <p>Who we are, where we are and the impact that the coronavirus has had on these things.</p> <p><u>Celebrating Difference.</u></p> <p>We are all unique and this fact should be celebrated.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>We will learn about:</p> <p><u>Christianity</u> God What do Christians believe that God is like?</p> <p><u>Judaism</u> Mitzvot / Tzedakah Why is learning to do good deeds so important to Jewish people?</p> <p><u>Christianity</u> Why do Christians celebrate Jesus' birthday?</p>	<p style="text-align: center;"><u>Physical Education</u></p> <p><u>Autumn 1- Games</u></p> <p><u>Autumn 2- Gymnastics</u></p> <ul style="list-style-type: none"> • PE day is Monday this term.

<u>Computing</u>	<u>Music</u>	<u>Art</u>	<u>Design and Technology</u>
<p data-bbox="107 169 232 193"><u>Purple Mash</u></p> <p data-bbox="107 228 564 284">We will be learning all about Online safety and exploring the different areas of Purple Mash.</p> <p data-bbox="107 317 564 373">We will be using programs designed to help us with Grouping and Sorting.</p> <p data-bbox="107 406 582 462">Create our own Pictograms to show the data we have gathered.</p> <p data-bbox="107 496 510 520">Explore and learn all about Lego Builders.</p>	<p data-bbox="627 169 725 193"><u>Charanga</u></p> <p data-bbox="627 228 725 252"><u>Hey You!</u></p> <p data-bbox="627 285 1128 405">This unit is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p> <p data-bbox="627 406 1093 486">As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>	<p data-bbox="1146 169 1249 193"><u>Autumn 1</u></p> <p data-bbox="1146 228 1348 252"><u>Painting- Kandinsky</u></p> <ul data-bbox="1146 285 1639 437" style="list-style-type: none"> • Use thick and thin brushes. • Mix primary colours to make secondary. • Add white to colours to make tints and black to colours to make tones. • Create colour wheels. <p data-bbox="1146 470 1608 518">Research and replicate work using the skills of Kandinsky.</p>	<p data-bbox="1671 169 1774 193"><u>Autumn 2</u></p> <p data-bbox="1671 228 2087 252"><u>Collage (Forest Schools link)- Goldsworthy</u></p> <ul data-bbox="1671 285 2154 405" style="list-style-type: none"> • Use a combination of materials that are cut, torn and glued. • Sort and arrange materials. • Mix materials to create texture. <p data-bbox="1671 438 2168 486">Create work using ideas and skills learned through a focus on Andy Goldsworthy.</p>