

<b>Class: 6</b>		<b>Lady Katherine Leveson CE Primary School</b> 		<b>Term: Summer 1</b>			
<p align="center"><b><u>Mathematics</u></b></p> <p><b><u>Revision for SATs</u></b> (week 1 and 2) <b><u>Algebra</u></b> Find a rule – one step/ Find a rule – two step Forming expressions Substitution and Formulae Forming equations Solve simple one-step equations and two-step equations Find pairs of values and enumerate possibilities <b><u>Statistics</u></b> Read, interpret and draw line graphs Use line graphs to solve problems Read and interpret pie charts Link pie charts with percentages Draw pie charts Calculate the mean</p>		<p align="center"><b><u>English</u></b></p> <p align="center"><b><u>Non-Fiction Writing: The Emperor Penguin (2 weeks)</u></b> Using BBC Dynasties as a visual aid, children will be creating an extended report based upon the enchanting and remarkable life cycle of the Emperor Penguin.</p> <p><b><u>Summer 1/ Summer 2:</u></b> <b><u>Poetry – Non Fiction: The Moth – An Evolution Story by Isobel Thomas</u></b> Children will compose a non-fiction poem using the structure and figurative devices modelled within ‘The Moth’.</p>		<p align="center"><b><u>Science</u></b></p> <p align="center"><b><u>Evolution and Inheritance</u></b> Children will learn that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Children will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>			
<p align="center"><b><u>History and Geography</u></b></p> <p align="center"><b><u>The Tudors</u></b> Children will learn about The Tudor Monarchs and Tudor life, including entertainment and exploration.</p>		<p align="center"><b><u>PSHE</u></b></p> <p align="center"><b><u>Relationships</u></b> Throughout this unit we will be thinking carefully about the importance of good mental health; ways in which we deal with love and loss; power and control and the internet – how can we distinguish between real or fake?</p>		<p align="center"><b><u>Religious Education</u></b></p> <p align="center"><b><u>Islam (Tawhid)</u></b> Children will learn about the Islam religion and how Tawhid creates a sense of belonging to the Muslim community?</p>		<p align="center"><b><u>Physical Education</u></b></p> <p align="center"><b><u>Athletics</u></b> Children will have the opportunity to develop their existing running, jumping and throwing skills. They will be running for speed and endurance as well as learning the technique for the standing vertical jump. They will also learn the technique for throwing the discus (the fling throw) and practise other types of throwing techniques, including the one-handed pull throw (javelin) and the one-handed push throw (shot-put). The children will have the opportunity to take part in individual, paired and group activities and games.</p>	

<p style="text-align: center;"><b><u>Computing</u></b> <b>Text based adventures</b></p> <p>Children will use their coding skills to create text based adventures linked to other areas of the curriculum e.g. Science and History</p>	<p style="text-align: center;"><b><u>French</u></b> <b>All in a day</b></p> <p>Children will learn to say and write a sentence to tell the time (o'clock and half past). They will understand and use the terms used for a.m. and p.m and tell the time in 24-hour time - o'clock and half past. They will also read and interpret timetables in 24-hour times - o'clock and half past.</p>	<p style="text-align: center;"><b><u>Art</u></b> <b>Sculpture</b></p> <p>Inspired by the Artists: Gaudi, Michelangelo and Hurst</p> <p>Children will be encouraged to show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. They will use tools to carve and add shapes, texture and pattern.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Preparing and rehearsing for end of year performances.</p>
---	---	---	--