

<p><b>Class: Year 6</b></p>	<p><b>Lady Katherine Leveson CE Primary School</b> </p>	<p><b>Term: Autumn 1 2021</b></p>	
<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p style="text-align: center;"><b><u>Place Value</u></b></p> <p>We will recap numbers to 1 million briefly, moving onto numbers to and beyond 10,000,000. This will include:</p> <ul style="list-style-type: none"> <li>• Read, write and represent numbers to 10, 000, 000</li> <li>• Rounding to 10, 000, 000</li> <li>• Interpreting negative numbers</li> </ul> <p style="text-align: center;"><b><u>4 Operations</u></b></p> <p>Year 6 assumes a lot of prior understanding of the 4 operations. A deep understanding of these concepts are essential to prepare the children for secondary school. Throughout the unit we will cover formal written methods of:</p> <ul style="list-style-type: none"> <li>• Long multiplication</li> <li>• Long division</li> <li>• Addition and subtractions including inequalities.</li> <li>• Common factors, multiples and prime numbers</li> </ul> <p style="text-align: center;"><b><u>Geometry- Position and direction</u></b></p> <p>Children will recap reading and plotting coordinates in the first quadrant and then extend their knowledge to read and plot coordinates in all four quadrants.</p> <p>Children will use knowledge of coordinates and positional language to translate and reflect shapes in all four quadrants and describe their translations and reflections using directional language.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p style="text-align: center;"><b><u>Hansel and Gretel</u></b></p> <p>This half term we will be exploring Neil Gaiman’s, Hansel and Gretel. We will be composing effective sentences, which will go towards a longer narrative piece which</p> <p style="text-align: center;"><b><u>Dulce et Decorum Est</u></b></p> <p>Martin Impey has reimagined this highly emotive poem by Wilfred Owen. We will be exploring this complex poem and using the illustrations to support the following writing outcomes:</p> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Poetry into prose</li> <li>• Extended essay answers</li> </ul> <p>We will also continue to have daily SPaG and whole class reading. Our class novel this half term is The Miraculous Journey of Edward Tulane</p> <ul style="list-style-type: none"> <li>• <b><i>Spellings are handed out on Monday and children are tested each Friday.</i></b></li> <li>• <b><i>Reading diaries should be handed in each Friday.</i></b></li> <li>• <b><i>Homework is set on Friday and due in on Wednesday.</i></b></li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Living things and their habitats</u></b></p> <p>Children will be able to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Children will be able to give reasons for classifying plants and animals based on specific characteristics.</p>	
	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p style="text-align: center;"><b><u>Invasion games- Netball</u></b></p> <p>Children will learn the skills players need to play both in defence and attack. The children will learn how to pass and catch the ball using a range of techniques. They will learn the rules of netball in order to play a game.</p> <p><b><i>PE takes place on Thursday afternoon – please ensure that your child comes to school with the appropriate kit in their PE Bag</i></b></p>	<p style="text-align: center;"><b><u>History and Geography</u></b></p> <p style="text-align: center;"><b><u>World War Two</u></b></p> <p>Children will learn about the main events in WW2 and what the impact was on life afterwards. They will learn about women at war, propaganda and daily life during the war, including rationing and restrictions.</p>	
<p style="text-align: center;"><b><u>French</u></b></p> <p style="text-align: center;"><b><u>Let’s visit France</u></b></p> <p>The children will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will increase their understanding of word classes and other grammatical features of the language.</p>	<p style="text-align: center;"><b><u>RE</u></b></p> <p style="text-align: center;"><b><u>Humanism-Journey of Life and Death</u></b></p> <p><b><i>Why do Humanist say that happiness is the goal of life?</i></b></p> <p>We will learn about the importance of happiness and why this is such an important characteristic of humanism. We will also explore the humanist notion of life and death.</p>	<p style="text-align: center;"><b><u>Computing - E Safety</u></b></p> <p>Children will learn about the benefits and risks of being online. They will review the meaning of a digital footprint and understand how to be responsible, respectful and safe on the internet. They will also understand the positive and negative influences of technology on health and the environment.</p> <p style="text-align: center;"><b><u>Spreadsheets</u></b></p> <p>Children will learn how to navigate and enter data into cells, use basic data formulae to make calculations and create graphs. They will then model a real life situation using a spreadsheet.</p>	<p style="text-align: center;"><b><u>Art - Drawing</u></b></p> <p>Children will use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight) They will use a choice of techniques to depict movement, perspective, shadows and reflection. They will use lines to represent movement.</p>
		<p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;"><b><u>Being Me in My World</u></b></p> <p>We will be thinking about the year ahead and what it means to be a ‘global citizen</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;"><b><u>World Unite</u></b></p> <p>Children will learn about beat, syncopation, pitch and harmony by exploring rhythm and melody in singing and movement and dance</p>