

Class: Year 2		Lady Katherine Leveson CE Primary School 		Term: Summer	
<p align="center"><u>Mathematics</u></p> <p>To begin the term we will be securing knowledge of formal methods for addition and subtraction as well as our knowledge of multiplication and division.</p> <p><u>Measurement: Length and height</u> Children will explore measuring objects in standard and non-standard units of measurement. This will aid them when further exploring cm and m, comparing measurements and using all four operations to calculate.</p> <p><u>Geometry – Position and direction</u> Children will describe positions and directions in terms of movement and terms using correct mathematical terminology.</p> <p><u>Measurement: Time</u> Children will learn to tell the time up to and including the nearest 5-minute interval. We will also explore durations of time up to hours and days.</p> <p><u>Measurement: Mass, capacity and temperature.</u> Children will explore measuring mass in grams and kilograms. They will also look at volume and capacity, measuring this in millilitres and litres. Finally, we explore temperature with varying scales.</p>		<p align="center"><u>English</u></p> <p><u>The Crows Tale</u> Children will explore making effective vocabulary choices to describe the thoughts and feelings of the Crow within the story. They will also begin to use aspects of figurative language to enhance their story telling. We will refine our use of verbs, nouns and adjectives to describe action and movement as well as vary our sentence structures.</p> <p><u>Making bird feeders</u> Children will explore how to write a set of instructions using appropriate imperative verbs as well as time adverbs to sequence writing.</p> <p><u>Pirates</u> Children will create non chronological reports based on pirates, before applying this knowledge to aspects of the Industrial Revolution. Children will explore features of non-fiction texts, naming and using them accurately.</p> <p><u>The Black Hat – Film Unit</u> Children will explore the past tense and first person narrative to write a diary entry about the wonderful creatures that could emerge from the black hat.</p>		<p align="center"><u>Science</u></p> <p><u>Summer 1 - Plants</u> Children will observe and describe how seeds and bulbs grow over time. They will also be able to describe what plants need in order to grow and investigate the impact if one of these needs are not met.</p> <p><u>Summer 2 - Everyday uses of materials</u> Through exploration of the properties of different materials, children will understand why different materials have certain uses. We will also investigate how different materials can be manipulated and describe the impact of these changes.</p>	
				<p><u>Trips and Visitors</u> (Assessed due to current pandemic – will be planned if restrictions allow.)</p>	
<p align="center"><u>History and Geography</u></p> <p><u>Summer 1 - Industrial Revolution</u> Children will explore when and why the industrial revolution happened and that the impact that this had on the wider world then and now. We will also explore the roles of different socio-economic groups during this period.</p> <p><u>Summer 2 - Climate and weather</u> We will explore different climates and their physical features. Children will also look at various weather types including those that are extreme.</p>		<p align="center"><u>PSHE</u></p> <p><u>Summer 1 - Relationships</u> During this topic, we will explore the different relationships within a family. This will extend to exploring physical contact and appropriate, trusting relationships.</p> <p><u>Summer 2 - Changing me</u> We will explore cycles of life including some natural changes as we grow as a human. We will explore changes to our physical bodies including use of scientific names for body parts.</p>		<p align="center"><u>Religious Education</u></p> <p><u>Summer 1 - Why is the Torah such a joy for the Jewish community?</u> During this unit we will explore Simchat Torah and why this is such a special Jewish festival. We will also explore why the Jewish people have so much respect for their religious text.</p> <p><u>Summer 2 - What is the good news that Jesus brings?</u> Through exploration of religious texts, we will begin to understand how the actions of Jesus towards all people show us the right way to live.</p>	
<p align="center"><u>Physical Education</u></p> <p><u>Summer 1 - Athletics</u> Children will practice and apply the following skills Speed and pace of running including obstacles. Different styles of jump and throw. Rehearsing and perfecting these styles.</p> <p><u>Summer 2 - Striking and fielding</u> Throughout this topic, children will learn to strike and hit a ball with increasing control, throw and catch with increasing accuracy and over various distances.</p>					
<p align="center"><u>Computing</u></p> <p><u>Summer 1 - Creating pictures</u> Children will explore tools to create digital artwork, recreating work of various famous artists.</p> <p><u>Making music</u> Children will use online tools to create music, editing and refining their work.</p> <p><u>Summer 2 - Presenting ideas</u> Explore how a story can be presented in different ways, using various forms to present information to the class.</p>		<p align="center"><u>French</u></p> <p><u>Summer 2 –</u> We will begin to explore basic phrases and greetings as well as numbers to 10 and colours.</p>		<p align="center"><u>Art</u></p> <p><u>Summer 1 – Digital Media</u> <u>Andy Goldsworthy</u> Through the study of this famous British artist, children will use, explore and manipulate a wide range of colours, textures, shapes and materials to create replications as well as their own versions in a similar style.</p>	
		<p align="center"><u>Music</u></p> <p><u>Summer 1 - Travel</u> Prepare and improve performance using movement, voice and percussion.</p> <p><u>Summer 2 - Seasons</u> Sing with expression, paying attention to the pitch shape of the melody adding accompaniments.</p>		<p align="center"><u>Design and Technology</u></p> <p><u>Summer 2 – Construction</u> <u>Wacky Windmills</u> Children will design a windmill with an intended purpose, refining their design process. Children will use software to support their design process. They will use a range of materials to practise sawing, screwing, gluing and nailing materials to make and strengthen products.</p>	