

Class: Year 2		Lady Katherine Leveson CE Primary School 		Term: Spring	
<p align="center"><u>Mathematics</u></p> <p><u>Multiplication and Division</u> Children will be introduced to the multiplication symbol for the first time leading to them multiplying by 2, 5 and 10. We will learn to divide by grouping and sharing by 2, 5 and 10.</p> <p><u>Statistics</u> Children will explore collecting data using a tally chart and then displaying this information using pictograms of varying intervals and then in block diagrams.</p> <p><u>Properties of shapes</u> Children will recognise and identify the properties of 2D and 3D shapes as well as recognising and creating patterns. They will also explore lines of symmetry in 2D shapes.</p> <p><u>Fractions</u> Children will learn to recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and thirds of shapes and amounts, understanding the difference between unit and non-unit fractions. This will lead to them counting in fractions.</p>		<p align="center"><u>English</u></p> <p><u>A Crow's Tale</u> Children will explore making effective vocabulary choices to describe the thoughts and feelings of the Crow within the story. They will also begin to use aspects of figurative language to enhance their story telling. We will refine our use of verbs, nouns and adjectives to describe action and movement as well as vary our sentence structures.</p> <p><u>Australia</u> Children will use their Geography learning to produce non-chronological reports about an aspect of Australia. They will focus on the features of non-fiction writing and conjunctions in order to extend their sentences.</p> <p><u>The Dark</u> Children will refine their use of subordinating conjunctions to enhance sentence structure. They will also learn to distinguish and use the correct tense when writing in both the present and past. We will also produce poetry with the introduction of some new figurative language elements.</p> <p><u>In My Heart</u> With a focus on this text, children will explore how vocabulary can convey emotion across a text through lyrical explanation. We will emphasise the importance of precise vocabulary choices and explore more complex sentence structures.</p>		<p align="center"><u>Science</u></p> <p><u>Animals including Humans (Human Focus)</u> Children will explore the growth of human's form babies to adults. Children will be able to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Children will explore the impact of exercise on their body.</p> <p><u>Plants</u> Children will observe and describe how seeds and bulbs grow over time. They will also be able to describe what plants need in order to grow and investigate the impact if one of these needs are not met.</p>	
<u>Trips and Visitors</u>					
<p align="center"><u>History and Geography</u></p> <p><u>Australia</u> Children will be able to locate and describe Australia within the context of the world. This will be further developed through exploration of the Aboriginal People, Australian animals, The Great Barrier Reef and Sydney.</p> <p><u>Shakespeare</u> Children will learn who William Shakespeare is as well as his legacy and the period in which he lived.</p>		<p align="center"><u>PSHE</u></p> <p><u>Dreams and Goals</u> Children will discuss and share their dreams and goals as well as considering how they are going to achieve them. They will also consider how they can work as a group to achieve a goal more easily.</p> <p><u>Healthy Me</u> Children will recognise what is needed to have a healthy body. They will explore medicines and how to use them safely. We will also discuss how we can eat and stay healthy.</p>		<p align="center"><u>Religious Education</u></p> <p><u>What symbols are important to Muslims?</u> Children will recognise some different symbols and actions which express a community's way of life, appreciating some similarities and differences between communities.</p> <p><u>Why does Easter matter to Christians?</u> Children will recall and name different beliefs and practices, including festivals, worship, rituals and ways of life in order to find out about the meanings behind them.</p>	
<p align="center"><u>Physical Education</u></p> <p><u>Net and Wall Games</u> Children will develop hand-eye coordination through throwing and catching balls with a specific target. They will link this to Tennis skills and development of teamwork.</p> <p><u>OAA</u> Children will engage in a wide range of games that continue to develop the art of team work as well as problem solving activities.</p>					
<p align="center"><u>Computing</u></p> <p><u>Spreadsheets</u> - Children will be able to open and save spreadsheets, enter and manipulate data in a spreadsheet and solve simple maths problems.</p> <p><u>Questioning</u> Children will be able to create binary trees to separate different items using 'yes' or 'no' questions. They will also be able to use these functions to gather answers. They will extend this knowledge to the use of databases to answer complex questions.</p> <p><u>Effective Searching</u> Children will learn the language associated with effective searches of the internet and the use of search engines.</p>		<p align="center"><u>French</u></p> <p>Not taught in KS1.</p>		<p align="center"><u>Art</u></p> <p><u>Yayoi Kusama</u> Whilst studying the work of Yayoi Kusama, children will explore her artistic style and collect visual information. They will explore different methods and materials such as clay. Children will be introduced to methods such as rolling, cutting, moulding and carving. They will be able to describe the works of the modern artist and use her ideas to create their own piece of work.</p>	
		<p align="center"><u>Music</u></p> <p><u>Our Bodies</u> Focus on tuned and untuned instruments as well as using expression in their voices musically.</p> <p><u>Weather</u> Experiment and combine sounds to create a performance, taking on board the range of live and recorded music that we will explore.</p>		<p align="center"><u>Design and Technology</u></p> <p><u>Wacky Windmills</u> Children will design a windmill with an intended purpose, refining their design process. Children will use software to support their design process. They will use a range of materials to practise sawing, screwing, gluing and nailing materials to make and strengthen products.</p>	