

<b>Class: Year 4</b>		<b>Lady Katherine Leveson CE Primary School</b> 		<b>Term: Spring Term 1</b>	
<p align="center"><b><u>Mathematics</u></b></p> <p>Count from 0 in multiples of 11 and 12.          Multiply 3 numbers, using efficient and formal methods.          Be able to find factor pairs.          Recap multiplying and dividing 2 digits by 1 digit.          Multiply and divide 3 digits by 1 digit.          Continue to practice all previously learnt multiplication and division facts ready for the multiplication check in June.          Be able to find the area of a given shape, compare areas and make shapes.          Recap counting in tenths and what is a fraction?          Understand what an equivalent fraction is and be able to securely write them for a given fraction.          To be able to count, add, subtract and understand that fractions can be greater than 1.</p>			<p align="center"><b><u>English</u></b></p> <p><b>The Great Chocoplot</b> – We will be learning how to create our own adventure stories using this book as our inspiration. Our stories will include metaphors, relative clauses and onomatopoeia. We will also continue to include similes, expanded noun phrases, repetition, fronted adverbials and alliteration devices in our work.</p> <p><b>Pigeon Impossible</b> – This film unit will allow us to become top-class reporters! The humour created in this short animation is sure to capture the children’s imagination. Reporting clauses will be a focus in their writing skills.</p>		<p align="center"><b><u>Science – Animals including humans (P2)</u></b></p> <p>Understand that animals including humans produce offspring.          Know the basic needs of animals and humans.          Know the other elements to keeping fit and healthy, including food groups and a balanced diet.          Have a basic understanding of the human skeleton and compare to other animal skeletons.          Have a basic understanding of the digestive system, be able to name parts and functions.          Know the names and functions of teeth.          Investigate how to care for teeth and why have the teeth that we do.</p>
			<p align="center"><b><u>Trips and Visitors</u></b></p> <p>Risk Assessed – not for the Spring Term.</p>		
<p align="center"><b><u>History and Geography</u></b></p> <p><b>The Anglo-Saxons</b> – Understand the timeline of Anglo-Saxons in relation to the Romans. Learn about their kingdoms, conquests, beliefs and burial rituals.  <b>Landscapes</b> – How weathering affects the landscapes in which we live, the formation of rivers and mountains as landforms.</p>		<p align="center"><b><u>PSHE</u></b></p> <p><b>Dreams and Goals</b> – Puzzle piece 3 focuses on our hopes and dreams, broken dreams and how to overcome disappointment. We will then look at how to create new dreams, how to achieve our goals and celebrating success.</p>	<p align="center"><b><u>Religious Education</u></b></p> <p><b><u>Enquiry Question:</u></b> Why did Jesus tell parables about being lost and found.  <b><u>Key Concept:</u></b> Love (Christian Love)</p> <p><b><u>Enquiry Question:</u></b> Why do Christians remember Holy Week every year?  <b><u>Key Concept:</u></b> Remembering/Salvation</p>		<p align="center"><b><u>Physical Education - Weds</u></b></p> <p><b>Net/Wall games</b> - Running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.  <b>OAA</b> - Take part in OAA challenges both individually and as a team.</p>
<p align="center"><b><u>Computing</u></b></p> <p><b>Spreadsheets</b> - Select, use and combine a variety of software, including spreadsheets.          Understand and interpret data from a spreadsheet to create a line graph.          To make practical use of spreadsheets when budgeting and exploring the place value within them.  <b>Writing for different audiences</b> - Exploring font sizes, style and desired impacts they have.          Using computers to create newspaper reports.          Using computers to create a community campaign.</p>		<p align="center"><b><u>French</u></b></p> <p><b>Vocab and reading</b> - Colours, days of the week, likes and dislikes, numbers to 40, sports, activities, healthy eating and friends.</p>	<p align="center"><b><u>Art</u></b></p> <p><b><u>Printing (Spring 1)</u></b>          . Use layers of two or more colours          . replicate patterns observed in natural built environments.          Make printing blocks (e.g. from a coiled string glued to a block)          . Make precise repeating patterns.          Adapt and refine ideas as they progress.          Explore ideas in a variety of ways.          Comment on artworks using visual language.          Create original pieces that are influenced by studies of others.  <b><u>PABLO PICASSO – STARRY NIGHT</u></b>          We will be using Pablo’s work as inspiration for our own version of the famous painting.</p>		<p align="center"><b><u>Design and Technology</u></b></p> <p><b><u>Food (Spring 2)</u></b>          . Prepare ingredients hygienically using appropriate utensils.          . Measure ingredients in the nearest gram accurately.          . Follow a recipe          . Assemble or cook ingredients (controlling the temperatures of the oven or hob, if cooking.)          Make products by working efficiently (such as carefully selecting materials)</p>
		<p align="center"><b><u>Music</u></b></p> <p>Building (Beat)          Around the World (Pitch)          Ancient Worlds (Structure)          Singing Spanish (Pitch)</p>			

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