

Class: Year 2		Lady Katherine Leveson CE Primary School 		Term: Autumn			
<p align="center"><u>Mathematics</u></p> <p><u>Number and place value</u> We will explore numbers to 100, representing 2 digit numbers as tens and ones in written, number and pictorial form. Children will compare numbers in numerical and pictorial form. Children will begin to count in steps of 2,3,5 and 10.</p> <p><u>Addition and subtraction</u> We secure our knowledge of number bonds to 20 and then 100. We then explore adding and subtracting 2 digit numbers including crossing the tens boundaries.</p> <p><u>Money</u> Children will recognise different coins and notes, comparing and making given amounts. They will explore finding the total and differences between two amounts of money.</p> <p><u>Multiplication and division</u> We will begin to make an add equal amounts, linking this to knowledge of arrays. This will build into further work on Multiplication and Division in the spring term.</p>		<p align="center"><u>English</u></p> <p><u>Phonics</u> We will have a big drive on phonics this term leading up to our phonics screening in Autumn 2. We will recap Phases 3 and 5, tying in elements of Phase 4, blending and segmenting in order to read and spell words.</p> <p><u>English</u> Throughout the Autumn term we will study the following texts: Here we are, The Colour Monster, The Day the Crayons Quit, The Owl who was Afraid of the Dark, Bog Baby.</p> <p>They will allow for the following writing outcomes: First person narrative, persuasive letter, emotive story and an extended narrative.</p>		<p align="center"><u>Science</u></p> <p><u>Living things and their habitats</u> We will explore the difference between things that a living, dead and things that have never been alive through identification and sorting. We will also identify plants and animals according to their habitat and explore why they live and thrive there.</p> <p><u>Animals including humans - (Animal focus)</u> We will find out about the basic needs of animals for survival. We will notice how animals have offspring that grow. We will also explore how we can look after animals to ensure that they are healthy and live happy lives.</p>			
		<p><u>Trips and Visitors</u></p> <p>Risk Assessed – not for the Autumn Term.</p>					
<p align="center"><u>History and Geography</u></p> <p><u>Kings and Queens</u> We will explore and compare key aspects of the lives of Queen Victoria and Queen Elizabeth. We will look at the lives of their families and how, the changes they made, impact our lives today.</p> <p><u>Mapping the World – Capital Cities</u> We will look in more depth at the United Kingdom by exploring the capital cities of England, Ireland, Scotland and Wales. We will explore its location, physical features and levels of diversity.</p>		<p align="center"><u>PSHE</u></p> <p><u>Being me in my world</u> We will spend a lot of time concentrating on how we feel both about being in Year 2 and surrounding the current climate we are in, identifying our hopes and fears.</p> <p><u>Celebrating difference</u> We will begin to look at stereotypes and why sometimes people are treated differently. We look at how we can respond to this in an effective way to find the best solution to a problem.</p>		<p align="center"><u>Religious Education</u></p> <p><u>What do different people believe about God?</u> Children will express their own ideas about what God is like, reflecting on the opinions and thoughts of others. They will also take into considerations the views of Christians and Jews.</p> <p><u>Why does Christmas matter to Christians?</u> Children will be able to give a clear account of the story of Jesus’ birth and why this is important to Christians. They will also explore how the Nativity story is used to guide beliefs.</p>		<p align="center"><u>Physical Education</u></p> <p><u>Invasion Games</u> We will explore running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p><u>Dance and Gymnastics</u> Children will develop flexibility, strength, technique, control and balance. Perform a range of dances using a variety of patterns</p>	
<p align="center"><u>Computing</u></p> <p><u>Coding</u> - Children will be able to explain what an algorithm is and create a series of code in order to carry out a set of instructions. Children will also be able to debug sets of codes in order for programs to run.</p> <p><u>Online Safety</u> - We will explore how to stay safe when making searches, explore our digital footprint and discuss the information we share online.</p> <p><u>Spreadsheets</u> - Children will be able to open and save spreadsheets, enter and manipulate data in a spreadsheet and solve simple maths problems.</p>		<p align="center"><u>French</u></p> <p>Not taught in KS1.</p>		<p align="center"><u>Art</u></p> <p><u>Drawing</u> Giuseppe Arcimboldo We will study the work of artist, Giuseppe Arcimboldo, using fruits and flowers as inspiration for our own portraits. Our key focus will be on: Drawing lines of different sizes and thickness. Colouring (own work) neatly following the lines. Showing pattern and texture by adding dots and lines and showing different tones by using coloured pencils.</p>		<p align="center"><u>Design and Technology</u></p> <p><u>Vehicles</u> Children will design and make their own vehicle using wooden chassis and wheels in order for it to move. They will evaluate the features of their vehicles in comparison to others.</p>	
		<p align="center"><u>Music</u></p> <p><u>Our land</u> - The children explore timbre and texture as they explore descriptive sounds. They listen to and perform music based on Myths.</p> <p><u>Ourselves</u> – The children will discover ways to use their voices to describe feelings and mood.</p>					