


Class: Nursery	Term: Spring 1	Lady Katherine Leveson CE Primary School 	Topics: To infinity & beyond!, Digging for Dinosaurs & Chinese New Year	
<p><u>Communication and Language Development</u></p> <p>Activities We will listen to stories and anticipate some key events. We will listen to stories and respond to what we hear with relevant comments, questions or actions. We will use language to imagine and recreate roles and experiences in play situations. We will introduce a story or narrative into our play (role play area – alien planet).</p> <p>Intended Learning Outcomes I can introduce a storyline or narrative into my play. I can use language to imagine and recreate roles and experiences in play situations. I can listen and respond to ideas expressed by others in conversation or discussion. I can build and develop my vocabulary.</p>		<p><u>Personal, Social and Emotional Development</u></p> <p>Activities We will discuss the feelings of the book characters. We will learn about the Chinese New Year and how it is celebrated. We will try to stay motivated when doing something challenging or difficult. We will work with a partner or in a small group.</p> <p>Intended Learning Outcomes I can talk about the behavior and actions of others. I can suggest how someone could change their behavior and make amends. I can talk about my achievements. I can celebrate the achievements of others. I can play co-operatively, taking turns with others.</p>	<p><u>Physical Development</u></p> <p>Activities We will discuss the importance of a healthy diet as we use vegetables to make a vegetable stir fry for the Chinese New Year. We will discuss the effects exercise has on our bodies during PE sessions. We will explore different ways of travelling & moving: using bikes, trikes, scooters, small equipment and whilst using large apparatus.</p> <p>Intended Learning Outcomes I can experiment with different ways of moving. I can eat a healthy range of foodstuffs and understand the need for a variety in food. I can understand that exercise is important to keep healthy.</p>	
<p><u>Mathematical Development</u></p> <p>Activities We will explore and describe the properties of 2D & 3D shapes whilst: building rockets & space vehicles, making shape rocket & alien pictures. We will explore positional language through role play. We will measure short periods of time in simple ways. We will order and sequence events e.g. Nursery rhyme, story sequencing. We will record using marks we can interpret and explain e.g. tally marks for dinosaur counting</p> <p>Intended Learning Outcomes I can order and sequence familiar events. I can measure short periods of time in simple ways. I can use familiar objects and common shapes to create and recreate patterns and build models. I can record, using marks that I can interpret and explain.</p>	<p><u>Literacy Development</u></p> <p>Activities We will explore how different sounds are articulated and explore rhythm and rhyme (Letters & Sounds phase 1 aspect 4). We will explore Nursery Rhymes and stories through role play; making up alternative words or our own versions. We will use the role play areas to practise our writing/mark making skills– Chinese Takeaway taking orders, reading menus</p> <p>Intended Learning Outcomes I can continue a rhyming string. I can join in repetitive phrases in stories and nursery rhymes. I can describe main story settings, events and principle characters. I can use vocabulary and forms of speech that are increasingly influenced by my experience of books. I can give meanings to marks as I draw, write or paint.</p>	<p><u>Expressive Arts and Design Development</u></p> <p>Activities We will learn action rhymes and songs relating to our theme We will listen to Chinese music & watch Chinese Dragon & Lion dances We will be making story props and story puppets We will listen to space style music including: Holst planets, space odyssey. We will use musical instruments to create our own space sounds.</p> <p>Intended Learning Outcomes I can build a repertoire of songs and dances. I can play with others and act out a narrative. I can introduce a storyline or narrative into my play. I can initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</p>	<p><u>Understanding the World Development</u></p> <p>Activities We will complete a simple program on the computer e.g. Top Marks counting games. We will continue to look for signs of change in the environment (Winter changes) during our welly walks. We will learn about the Chinese New Year and how it is celebrated. We will learn about Earth and learn ways we can help to look after it.</p> <p>Intended Learning Outcomes I can show care and concern for living things and the environment. I can develop an understanding of growth, decay and changes over time. I can complete a simple computer program. I can talk about other communities and traditions.</p>	

