


<b>Class:</b> Nursery	<b>Term:</b> Autumn 1	<b>Lady Katherine Leveson CE Primary School</b> 	<b>Topic:</b> Marvellous me!		
<p><b><u>Communication and Language Development</u></b></p> <p><b>Activities</b>          We will have group time &amp; contribute to discussions daily (daily welcome &amp; calendar session, sharing news.          We will share &amp; talk about family photos, our summer holiday &amp; our pets.          We will talk about our favourite things during circle time e.g. foods, colours, books, toys, games          We will listen to stories and join in with repetitive text.          We will use the home corner area to communicate freely with peers &amp; adults, whilst enacting everyday events.          We will listen to and identify environmental sounds; go on sound walks and play sound games (phonics phase 1 Letters/Sounds).</p> <p><b>Intended Learning Outcomes</b>          I can use vocabulary focused on objects and people that are of particular importance to me          I can listen to others one to one or in small groups, when conversation interests me          I can join in with the repeated refrains and anticipate key events and phrases in rhymes and stories          I can respond to simple instructions e.g. to get or put away an object.</p>		<p><b><u>Personal, Social and Emotional Development</u></b></p> <p><b>Activities</b>          We will be settling into Nursery and getting used to routines, children and adults.          We will be introduced to key positive class rules &amp; discuss why – kind hands, kind words, safe feet, sharing &amp; caring.          We will continue to highlight the importance of hand washing to keep ourselves and others safe.          We will share our weekly news from home.          We will discuss the value respect (respect for themselves, their things, others, teacher and classroom).          We will explore uniqueness through Jigsaw lessons (being me) &amp; the story Elmer (relating to ourselves e.g. skin colour, hair colour, eyes etc).</p> <p><b>Intended Learning Outcomes</b>          I can appreciate and celebrate differences.          I can understand the routines and expectations of Nursery.          I can understand how it feels and how important it is, to belong to a group.          I can know how to be kind to others.          I can consider how everyone can be helped to feel safe and happy in a setting.</p>		<p><b><u>Physical Development</u></b></p> <p><b>Activities</b>          We will explore different ways of travelling &amp; moving: using bikes, trikes, scooters &amp; small equipment          We will handle a range of tools, objects, construction and malleable materials e.g. play dough, painting, collage, felts, pencils, chalks boards          We will discuss the importance of good personal hygiene and hand washing (snack time).</p> <p><b>Intended Learning Outcomes</b>          I can begin to explore and co-ordinate different parts of the body to achieve particular actions          I can begin to develop my ability to follow instructions and stop on command.          I can handle tools, objects, construction and malleable materials safely and with increasing control</p>	
<p><b><u>Mathematical Development</u></b></p> <p><b>Activities</b>          We will use daily opportunities for counting e.g. number of children at school.          We will count &amp; sort using Mathematical equipment &amp; class toys.          We will use our bodies to count –e.g. counting using fingers, counting actions (jumps, claps, toe touching).</p> <p><b>Intended Learning Outcomes</b>          I can use some number names and number language spontaneously.          I can use some number names accurately in play.          I can recite numbers in order to 10.          I can know that numbers identify how many objects are in a set.</p>	<p><b><u>Literacy Development</u></b></p> <p><b>Activities</b>          We will choose a class library book to share at home &amp; school.          We will explore a range of mark making materials and give meaning to the marks we make (paint, felts, crayons, chalks)          We will listen to and identify environmental sounds; go on sound walks and play sound games. (phonics phase 1 Letters/Sounds)</p> <p><b>Intended Learning Outcomes</b>          I can listen and join in with stories, one to one and in small groups          I can enjoy rhyming and rhythmic activities          I can join in with the repeated refrains and anticipate key events and phrases in rhymes and stories          I can show interest in illustrations and print in books.</p>	<p><b><u>Expressive Arts and Design Development</u></b></p> <p><b>Activities</b>          We will look at our own reflections in a mirror, paint, draw self-portraits, focusing on facial features.          We will sing rhymes and counting songs with actions e.g. If you're happy &amp; you know it, I have 10 little fingers, Head, shoulders knees &amp; toes.          We will explore a range of media &amp; materials e.g. paint, collage, printing, play dough, chalks, felts</p> <p><b>Intended Learning Outcomes</b>          I can create simple representations of events, people and objects.          I can sing familiar songs.          I can use particular colours for a purpose.</p>	<p><b><u>Understanding the World Development</u></b></p> <p><b>Activities</b>          We will explore simple technological toys to achieve effects such as sounds, movements &amp; new images.          We will name our body parts.          We will learn about and discuss the five senses playing tasting, listening, touch, smell and sight games</p> <p><b>Intended Learning Outcomes</b>          I can show an interest in the lives of people who are familiar to me          I can talk about past and present events in my own life and the lives of family members          I can observe and ask questions about how humans move, feed, grow and use their senses and talk about what they see, hear etc.</p>		